

## Webelos Activity Badge Requirements (4th & 5th Grade)

Your visit to Zoo Atlanta may count toward the following requirements or help you in completing them. Remember, it is up to your den leader whether or not your trip to the Zoo qualifies. Please note: the numbers of the requirements correspond with the activity numbers listed in the *Webelos Handbook* (not numerical order). The requirements and electives, as stated in the *Webelos Handbook*, are in bold type. Suggestions for how to complete the activity during your Zoo Atlanta visit follow.

### **NATURALIST Activity Badge – Requirements 1, 4, 6, 8, 9, 10, and 11**

\_\_\_\_\_ **1. With your parent, guardian, or Webelos den leader, complete the Respect Character Connection.**

**Know:** Tell what interested you most when completing the requirements for this activity badge. Tell what you learned about how you can show appreciation and respect for wildlife.

**Commit:** Tell things that some people have done that show a lack of respect for wildlife. Name ways that you will show respect for and protect wildlife.

**Practice:** Explain how completing the requirements for this activity badge gives you the opportunity to show respect.

\_\_\_\_\_ **4. Visit a museum of natural history, nature center, or zoo with your family, Webelos den, or pack. Tell what you saw.**

Visit Zoo Atlanta to complete this requirement. Plan your visit by checking out the Zoo Atlanta website at [www.zooatlanta.org](http://www.zooatlanta.org). Use the back of this page to tell what you saw at the Zoo.

\_\_\_\_\_ **8. Watch six wild animals (snakes, turtles, fish, birds, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.**

There are many wild animals that live at the Zoo in addition to the captive animals that the Zoo exhibits. Look for native butterflies, chipmunks, spiders, and birds that call the Zoo home. Check out the Zoo's *Backyard Habitat* for local plant and animal species. Find six wild animals at the Zoo and use the back of this sheet to describe where you saw them and what they were doing.

\_\_\_\_\_ **9. Give examples of . . .**

**A producer:** \_\_\_\_\_, **a consumer:** \_\_\_\_\_, **and a decomposer in the food chain of an ecosystem:** \_\_\_\_\_.

**One way humans have changed the balance of nature:**

---

---

**How you can help protect the balance of nature:**

---

---

Visit the *Ford Willie B. Gorilla Conservation Center* to learn more about human impacts on nature and how you can help. After your visit, check out the “Conservation and Research” section of the Zoo Atlanta website at [www.zooatlanta.org](http://www.zooatlanta.org).

\_\_\_\_\_ **10. Identify a plant, bird, or wild animal that is found only in your area of the country. Tell why it survives only in your area.**

---

---

---

Visit the *Zoo’s Backyard Habitat* or *Wieland Wildlife Home* to see animals found in your area. Also attend a live animal show scheduled throughout the day to see native animals and ask staff about these native animals. (Check the back of the Zoo map for times and locations of the live animal shows.)

**11. Learn about aquatic ecosystems and wetlands in your area. Discuss with your Webelos den leader or activity badge counselor the important role aquatic ecosystems and wetlands play in supporting lifecycles of wildlife and humans.**

Visit the *Wetlands* area of the Zoo located near *Outback Station* to learn more about wetlands.

**ARTIST Activity Badge – Requirements 3 and 4**

\_\_\_\_\_ **3. Draw or paint an original picture out-of-doors, using the art materials you prefer. Frame the picture for your room or home.**

Draw or paint a picture while you are at the Zoo. You can draw or paint your favorite animal, exhibit, or plant at the Zoo.

\_\_\_\_\_ **4. List the primary and secondary colors. Explain what happens when you combine colors.** Discuss these while completing your artwork at Zoo Atlanta. The primary colors are:

---

The secondary colors are: \_\_\_\_\_

When colors are combined

---

---

**FORESTER Activity Badge – Requirements 3 and 4**

\_\_\_\_\_ **3. Identify six forest trees common to the area where you live. Tell how both wildlife and humans use them.**

Record your findings here:

---

---

---

---

---

Zoo Atlanta’s Horticulture Department has labeled many of the plants and trees located throughout the Zoo. You can also check out the *Backyard Habitat*, an exhibit about attracting wildlife to your backyard using native plants and trees.

\_\_\_\_\_ **4. Identify six forest plants (other than trees) that are useful to wildlife. Tell which animals use them and for what purposes.**

---

---

---

---

---

Zoo Atlanta’s Horticulture Department has labeled many of the plants and trees located throughout the Zoo. You can also check out the *Backyard Habitat*, an exhibit about attracting wildlife to your backyard using native plants and trees.

**TRAVELER Activity Badge – Requirements 3, 4, 5, 6, 7, and 8**

\_\_\_\_\_ **3. With the help of your parent, guardian, teacher, or librarian, use a map site on the Internet to plan a trip from your home to a nearby place of interest. Download and/or print the directions and street map showing how to go from your home to the place you chose.** Check out the “Visitor Info” section of the Zoo Atlanta website ([www.zooatlanta.org](http://www.zooatlanta.org)) for the Zoo’s address and directions to the Zoo. Use the address to plan your route to the Zoo on an internet map site.

\_\_\_\_\_ **4. With your parent or guardian, take a trip to a place that interests you. Go by car, bus, boat, train, or plane.**

Take a trip to Zoo Atlanta to complete this requirement. Plan your visit by checking out the Zoo Atlanta website at [www.zooatlanta.org](http://www.zooatlanta.org).

\_\_\_\_\_ **5. Figure out what it costs per mile for the trip you took or planned to fulfill requirement 2, 4, 6, or 7. (Don't forget to include getting back to your starting point.)** Use the back of this paper to calculate. My visit to the Zoo cost \_\_\_\_\_ per mile.

\_\_\_\_\_ **6. Decide on four nearby trips you would like to take with your parents or guardian. Draw the route of each trip on a highway map. Using the map, act as navigator on one of these trips. It should start at your home, be at least 25 miles long, and have six or more turns.**

Make Zoo Atlanta one of these trips. If the Zoo is more than 25 miles from your house, use a map to navigate your trip.

\_\_\_\_\_ **7. Decide on a trip you would like to take that lasts at least two days. Pack everything you would need for that trip.**

Make your trip to the Zoo an overnight trip by attending a NightCrawler program. You can do this with your family or your den.

\_\_\_\_\_ **8. Check the first aid kit in the family car to see if it contains what is needed. Explain what you found.**

Check out the first aid kit in your car before your Zoo visit to make sure you have everything you need.